



# Religious Education Progression Map

Respect

Compassion

Perseverance

Creation

Service

### Progression in Christianity

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• Develop curiosity as to why Christians do nativity plays at Christmas.</li> <li>• Explain why Christians give and receive presents at Christmas.</li> <li>• Explain why Christians say Jesus is special.</li> <li>• Wonder why a minister pours water on babies in a baptism.</li> <li>• Talk about some things Christians might do in church.</li> <li>• Recall key important aspects of the Easter story and begin to explain why Christians think the resurrection is important.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify key aspects of the Christmas story and explain why Jesus was good news for Christians.</li> <li>• Recall key teachings Christians believe about God found in the parable of the good Samaritan and other parables studied.</li> <li>• Explain how Christians view the creation of the world and try to take care for it.</li> <li>• Evaluate what it means to Christians to belong to a church.</li> <li>• Describe key important things Christians believe about Jesus and refer to the Easter story, life and teachings of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>• Recall key teachings Christians believe about God found in the 'lost' parables, the parable of the good Samaritan and other parables studied.</li> <li>• Explain why Christians might choose to follow Jesus.</li> <li>• Evaluate key teachings studied from the Bible and explain why they may be important to Christians.</li> <li>• Talk about how Christians might use symbols in a church building and begin to suggest reasons why.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how Christians see God as 'Three in One' through symbols.</li> <li>• Analyse what Christians can learn about Jesus from nativity stories.</li> <li>• Identify how Christians live their lives as disciples.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how Christians see God as 'Three in One' through art.</li> <li>• Describe and suggest reasons why Christians call Jesus, Saviour.</li> <li>• Explain the concept of salvation.</li> <li>• Describe how Christians live their lives as disciples.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how references to Jesus' death and resurrection found in the Church (artefacts, ritual or text) reinforce the Christian idea of forgiveness.</li> <li>• Explain how Christians seek to live to advance the Kingdom of God on Earth.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how celebrating Easter shows a Christian understanding of Sacrifice and Reconciliation.</li> <li>• Outline how Christians around the world read the Bible to maintain their relationship with God.</li> <li>• Make connections between Christianity, Judaism and Islam.</li> </ul>

### Progression in Judaism

	<ul style="list-style-type: none"> <li>• Recount the main details of the Joseph story and explain what it teaches about people who follow G-d.</li> <li>• Explain how Shabbat is a very special Jewish meal and describe the main things that take place.</li> <li>• Describe how this</li> </ul>	<ul style="list-style-type: none"> <li>• Explain why is the Torah important for Jews.</li> <li>• Identify important aspects of a synagogue.</li> <li>• Describe how Jews worship in a synagogue.</li> </ul>		<ul style="list-style-type: none"> <li>• Recount the Exodus story and explain why it is important and what it teaches Jews about G-d</li> </ul>		
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	<p>helps Jews keep their promise to G-d every week.</p> <ul style="list-style-type: none"> <li>• Recount the creation story and explain what it teaches about Jews about Shabbat.</li> </ul>					
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**Progression in Islam**

<ul style="list-style-type: none"> <li>• Describe why is the Qur'an a special book for a Muslim.</li> <li>• Recount stories Muhammad told to teach people how to be the best they can be.</li> <li>• Describe how Muslims help other people.</li> </ul>	<ul style="list-style-type: none"> <li>• Describe how a baby is welcomed into a Muslim family.</li> <li>• Describe happens at a Muslim wedding.</li> </ul>	<ul style="list-style-type: none"> <li>• Understand who Allah is.</li> <li>• Recount how Muslims describe Allah.</li> <li>• Recall some of the 99 names.</li> <li>• Describe who Muhammad (pbuh) was.</li> </ul>		<ul style="list-style-type: none"> <li>• Recall all the key facts about the prophet Muhammad (pbuh) and explain why he is important to Muslims.</li> <li>• Raise and suggest answers to relevant questions about the 'Night of Power'.</li> </ul>	<ul style="list-style-type: none"> <li>• Explain how a mosque shows that the idea of 'one' community is important to Muslims.</li> <li>• Link the idea of belief in Allah as 'one' (tawhid) with the idea of the oneness in the Muslim community (Umma).</li> <li>• Explain why the five pillars of Islam support and challenge a Muslim to live as part of a bigger Islamic community, (the Umma) and contribute to the wider society.</li> </ul>	
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**Progression in Hinduism**

			<ul style="list-style-type: none"> <li>• Recall key facts about Rama and Sita and explain why they are important to Hindus.</li> <li>• Raise questions and suggest relevant answers about the celebration of Diwali.</li> <li>• Explain the Hindu belief of good over evil seen in the story and link this with the celebration of Diwali.</li> </ul>			
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- Explain why the Hindu ideas of reincarnation, karma and moksha are important to Hindus.
- Give examples how these beliefs might affect the way a Hindu lives life.
- Describe what some Hindus believe about God.
- Make a link between my own ideas about God and those of others.
- Suggest some roles that Hindu gods and goddesses have.
- Explain how Hindus believe God to be in everything and give examples.
- Describe what some Hindu families believe about God.
- Recall how Hindus believe God to be in everything and give examples.

**Progression in Sikhism**

- Know how the Gurdwara is important to the community?
- Understand what the Khanda is.
- Describe how Sikhs worship in the Gurdwara.
- Understand why Sikhs have a Langar.

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						<ul style="list-style-type: none"> <li>• Describe how Gurdwaras look different or similar around the world and what the Golden Temple is like.</li> <li>• Explain how Sikhs celebrate with their local communities.</li> <li>• Explain what Sikhs believe.</li> <li>• Explain who Guru Nanak is and how he became a teacher and leader.</li> <li>• Understand what the Guru Granth Sahib is</li> <li>• Recount the symbolism of the 5Ks and why is the community important for Sikhs.</li> <li>• Explain how Sikhs lead their lives to the best of their ability – values.</li> <li>• Explain how Sikhs remember the birthday of Guru Nanak.</li> </ul>
<b>Progression in cross-religious and theme units</b>						
<b>General</b> <ul style="list-style-type: none"> <li>• What is prayer?</li> <li>• Who do I think God is?</li> <li>• How do our families celebrate special events?</li> <li>• Where is my special place?</li> <li>• What is love?</li> </ul>			<b>Cross Religious</b> <ul style="list-style-type: none"> <li>• How do people worship in a church, Mosque, Synagogue, mandir and why Humanism doesn't worship.</li> </ul>			<b>Humanism</b> <ul style="list-style-type: none"> <li>• What is Humanism?</li> <li>• What does it mean to be a Humanist?</li> <li>• What role does Humanism play in our modern society?</li> </ul>
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<p><b>Festivals &amp; Events</b> Holi, Eid Shrove Tuesday Mother's Day Baptism</p> <p><b>Storytime theme</b> • Why are some books special? • Why are some stories special?</p>						<p><b>Free Choice</b> • What does it mean to live in a religiously diverse world?</p>
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