



Religious Education Progression Map

Respect

Compassion

Perseverance

Creation

Service

Progression in Christianity

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> • Develop curiosity as to why Christians do nativity plays at Christmas. • Explain why Christians give and receive presents at Christmas. • Explain why Christians say Jesus is special. • Wonder why a minister pours water on babies in a baptism. • Talk about some things Christians might do in church. • Recall key important aspects of the Easter story and begin to explain why Christians think the resurrection is important. 	<ul style="list-style-type: none"> • Identify key aspects of the Christmas story and explain why Jesus was good news for Christians. • Recall key teachings Christians believe about God found in the parable of the good Samaritan and other parables studied. • Explain how Christians view the creation of the world and try to take care for it. • Evaluate what it means to Christians to belong to a church. • Describe key important things Christians believe about Jesus and refer to the Easter story, life and teachings of Jesus. 	<ul style="list-style-type: none"> • Recall key teachings Christians believe about God found in the 'lost' parables, the parable of the good Samaritan and other parables studied. • Explain why Christians might choose to follow Jesus. • Evaluate key teachings studied from the Bible and explain why they may be important to Christians. • Talk about how Christians might use symbols in a church building and begin to suggest reasons why. 	<ul style="list-style-type: none"> • Explain how Christians see God as 'Three in One' through symbols. • Analyse what Christians can learn about Jesus from nativity stories. • Identify how Christians live their lives as disciples. 	<ul style="list-style-type: none"> • Explain how Christians see God as 'Three in One' through art. • Describe and suggest reasons why Christians call Jesus, Saviour. • Explain the concept of salvation. • Describe how Christians live their lives as disciples. 	<ul style="list-style-type: none"> • Describe how references to Jesus' death and resurrection found in the Church (artefacts, ritual or text) reinforce the Christian idea of forgiveness. • Explain how Christians seek to live to advance the Kingdom of God on Earth. 	<ul style="list-style-type: none"> • Describe how celebrating Easter shows a Christian understanding of Sacrifice and Reconciliation. • Outline how Christians around the world read the Bible to maintain their relationship with God. • Make connections between Christianity, Judaism and Islam.

Progression in Judaism

	<ul style="list-style-type: none"> • Recount the main details of the Joseph story and explain what it teaches about people who follow G-d. • Explain how Shabbat is a very special Jewish meal and describe the main things that take place. • Describe how this 	<ul style="list-style-type: none"> • Explain why is the Torah important for Jews. • Identify important aspects of a synagogue. • Describe how Jews worship in a synagogue. 		<ul style="list-style-type: none"> • Recount the Exodus story and explain why it is important and what it teaches Jews about G-d 		
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	<p>helps Jews keep their promise to G-d every week.</p> <ul style="list-style-type: none"> • Recount the creation story and explain what it teaches about Jews about Shabbat. 					
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Progression in Islam

<ul style="list-style-type: none"> • Describe why is the Qur'an a special book for a Muslim. • Recount stories Muhammad told to teach people how to be the best they can be. • Describe how Muslims help other people. 	<ul style="list-style-type: none"> • Describe how a baby is welcomed into a Muslim family. • Describe happens at a Muslim wedding. 	<ul style="list-style-type: none"> • Understand who Allah is. • Recount how Muslims describe Allah. • Recall some of the 99 names. • Describe who Muhammad (pbuh) was. 		<ul style="list-style-type: none"> • Recall all the key facts about the prophet Muhammad (pbuh) and explain why he is important to Muslims. • Raise and suggest answers to relevant questions about the 'Night of Power'. 	<ul style="list-style-type: none"> • Explain how a mosque shows that the idea of 'one' community is important to Muslims. • Link the idea of belief in Allah as 'one' (tawhid) with the idea of the oneness in the Muslim community (Umma). • Explain why the five pillars of Islam support and challenge a Muslim to live as part of a bigger Islamic community, (the Umma) and contribute to the wider society. 	
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Progression in Hinduism

			<ul style="list-style-type: none"> • Recall key facts about Rama and Sita and explain why they are important to Hindus. • Raise questions and suggest relevant answers about the celebration of Diwali. • Explain the Hindu belief of good over evil seen in the story and link this with the celebration of Diwali. 			
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- Explain why the Hindu ideas of reincarnation, karma and moksha are important to Hindus.
- Give examples how these beliefs might affect the way a Hindu lives life.
- Describe what some Hindus believe about God.
- Make a link between my own ideas about God and those of others.
- Suggest some roles that Hindu gods and goddesses have.
- Explain how Hindus believe God to be in everything and give examples.
- Describe what some Hindu families believe about God.
- Recall how Hindus believe God to be in everything and give examples.

Progression in Sikhism

- Know how the Gurdwara is important to the community?
- Understand what the Khanda is.
- Describe how Sikhs worship in the Gurdwara.
- Understand why Sikhs have a Langar.

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						<ul style="list-style-type: none"> • Describe how Gurdwaras look different or similar around the world and what the Golden Temple is like. • Explain how Sikhs celebrate with their local communities. • Explain what Sikhs believe. • Explain who Guru Nanak is and how he became a teacher and leader. • Understand what the Guru Granth Sahib is • Recount the symbolism of the 5Ks and why is the community important for Sikhs. • Explain how Sikhs lead their lives to the best of their ability – values. • Explain how Sikhs remember the birthday of Guru Nanak.
Progression in cross-religious and theme units						
General <ul style="list-style-type: none"> • What is prayer? • Who do I think God is? • How do our families celebrate special events? • Where is my special place? • What is love? 			Cross Religious <ul style="list-style-type: none"> • How do people worship in a church, Mosque, Synagogue, mandir and why Humanism doesn't worship. 			Humanism <ul style="list-style-type: none"> • What is Humanism? • What does it mean to be a Humanist? • What role does Humanism play in our modern society?
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<p>Festivals & Events Holi, Eid Shrove Tuesday Mother's Day Baptism</p> <p>Storytime theme • Why are some books special? • Why are some stories special?</p>						<p>Free Choice • What does it mean to live in a religiously diverse world?</p>
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